Earning Buy-In

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What would you say if I told you...

. . . .

(That's not what is on the agenda.)



Earning Buy-in Session Agenda

- Why <u>earning</u> buy-in?
- When to use these ideas (adaptive change)
- What's in it for you?
- How change management
- Table discussion share your strategies
- Quick tips



Definitions

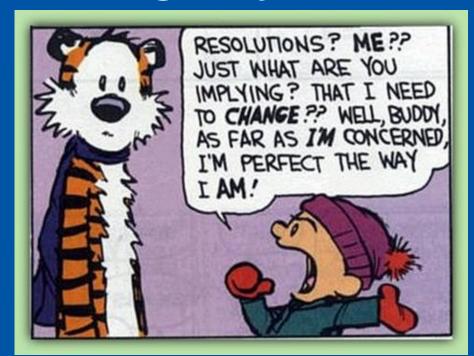
Leadership = eliciting cooperation

Collaboration = co-labor, to work with

Buy-in = agreement to support a decision



Why Earning Buy-in





Getting buy-in

Building buy-in

Earning buy-in









When: Types of Problems

- Technical*
 - Resolved with existing knowledge and resources
- Situational**
 - Quick assessment and act under pressure
- Adaptive*/Transformational**
 - Require new learning, creativity, collaboration
- Sources
 - Prof. Ron Heifetz, Public Leadership, Harvard Kennedy School
 - Dr. Nicole Cain, American Military University, Leadership Styles in Law Enforcement: Defining Effective Leaders

When: VUCA – Current Environment

Volatile





Uncertain

Complex







Foster Resilience

Strong support networks
Self-awareness, acceptance and caring
Problem solving mindset, to learn and adapt
Collaboration
Affirming strengths, listening, modeling patience for others
Promote, enable and support change

Capturing the Moment: Counter - VUCA Leadership for 21st Century Policing, by Dr. Mitch Javidi and Lieutenant Brian Ellis published in Law Enforcement Today, December 2, 2015



Getting Agreement in a Sea of Complexity

- Telling does not inspire new behaviors
 - Heard as an accusation.
- People change when they understand why
 - Participatory thinking creates ownership
- Demonstrate do-ability
 - Try and learn
- Mutually trusting relationships



Adaptive Leadership Frame

- Face complex problems
 - Question existing practices, explore new paths
- Work with resistance
 - Opportunity for deeper understanding, listen and understand concerns.
 - Continuous learning, experimentation
- Foster culture of resilience
 - Adapting to change is the norm
- Shift responsibilities to the team
 - Engagement makes the team accountable for managing the change
- Manage expectations and maintain productive tension



Problem Solving Circle

Source: FEMA





Why use adaptive leadership approach -- What's in it for you?

Discussion



So What?

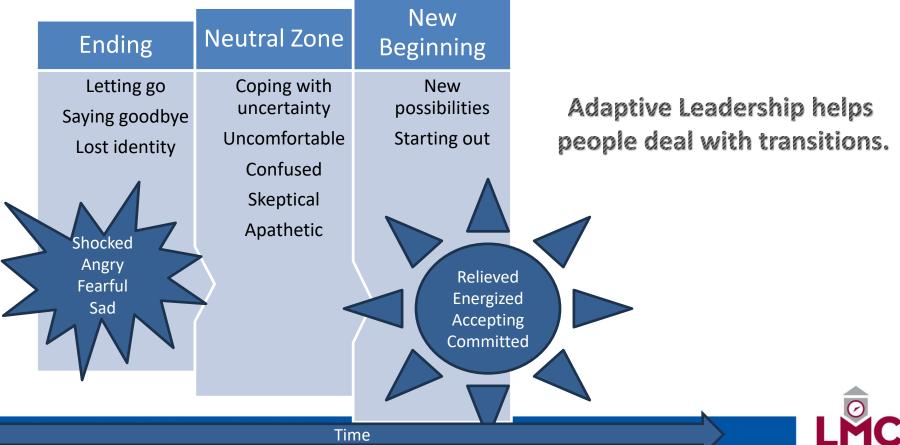
- Decisions based on "good reasons," not arguments
- You might understand something differently or more deeply which informs your project
- Listening leads to relationships and "social capital"
- Meet people where they are, in their way
 - Acknowledgement is effective change management
 - People who are heard have a greater sense of procedural justice
 - Help people be resilient, overcome polarization



Leading Change



William Bridges Transition Model



Moving Past Ending (William Bridges

- Identify what is lost
- Accept the reality and importance of people's losses
- Acknowledge losses openly and empathetically
- Give people information and more information
 - Clearly define what is over, and what isn't
- Treating the past with respect
- Show how things that matter could continue



Other Lessons from Change Management

- Address the "why?"
- Don't take "yes" for an answer.
- Gather information from many places
- The goal is not to please everyone, it is to acknowledge, hear and include everyone whenever possible.



Discussion



Appreciative Inquiry

- Collaborative approach to problem solving
 - focus on strengths and values rather than weaknesses or challenges
- Engage a team in positive idea generation
- Encourages team members to participate



Think of a time when you collaborated to make a change to improve your work culture or community? What did you do as a leader/did the leader do to foster collaboration?



8 Tips for Adaptive Leadership

- 1. Move between the "balcony" & "dance floor"
- 2. Regulate distress
- 3. Model steadiness, non-reactive
- 4. Explain and "own" the need for change
- Answer "what's in it for me?"
- 6. Elicit issues/ideas/input from team
- 7. Protect voices
- 8. Focus on learning



Questions? Comments?

